Project Title: Florida State Library Outcomes Assessment Project **Investigator(s):** Dr. John C. Bertot and Dr. Charles R. McClure

Funding Agency: State Library & Archives of Florida **Award Dates:** December 2002 – September 2003

Award Amount: \$52,695

The Florida State University Information Use Management and Policy Institute will conduct a comprehensive review of data collection tools from past Library Services and Technology Act (LSTA) grant files. The Institute will identify best practices in use of data gathering tools and data gathering methodology for all types of LSTA projects. A list of projects will be produced and the researchers will identify specific tools used in different LSTA projects to measure project outcomes, such as automation, technology training, literacy, and service to elders. Practical procedures will be delineated for library staff to follow to integrate these tools into their data collection procedures. Descriptions will include means of modifying the tools to fit local purposes, how to gather the data, who should gather the data, and how to record the data.

Florida State University instructional design services will then assess the need for webbased training materials and recommend an appropriate means to produce a training module for library use. The recommendation may include designing an interactive web page, or other means as determined by the research team. The design of the webbased kit will be housed on the Division's server. The Division staff will maintain it beyond the duration of the grant.

There will be approximately eight (8) modules within the training kit. The modules will include, at minimum:

- presentation slides as applicable,
- fully scripted speaker's notes,
- handout materials, and
- evaluation forms.

The modules may include periodic assessments that will be used to determine users' understanding of the training content. The modules will contain links to data gathering tools scanned by the Division and to web-based evaluation resources identified by the Division.